HOME LINK
2•8

Nickels

Ask someone at home for 5 nickels you can bring to school. Use one of them for this Home Link.

1. Ask someone to trade you the correct number of pennies for your nickel.

♦ How many pennies did the person give you?

_____ pennies

♦ How many pennies would you get for 2 nickels?

_____ pennies

♦ Explain to someone at home how you found your answer.

Practice

Draw tally marks for each number.

2. 27 _____

3. 35 _____

4. 17 _____

5. 41 _____

HOME LINK
2·9

Counting by 5s

> **Family Note** Counting by 5s is a useful skill for counting combinations of coins that include nickels. A good way to practice this skill is to count tally marks.
>
> *Please return this Home Link to school tomorrow.*

1. Count by 5s for someone at home.

I counted up to _____.

2. Tell someone at home how many pennies you would

get for 3 nickels. _____ pennies

3. Count the tally marks below.

卌 卌 卌 卌 卌 卌 //

I counted _____ tally marks.

4. Draw some tally marks below.
Count them for someone at home.

I drew _____ tally marks.

Practice

Write the number that is 1 less than each number.

5. 11 _____   **6.** 22 _____   **7.** 19 _____   **8.** 6 _____

Name _____ Date _____

Pennies and Nickels

Family Note First graders do not always know how to represent an amount with the fewest number of coins. That's okay. At this stage, it is important that your child understands that 5 pennies can be exchanged for 1 nickel.

In a few days, we are going to set up a "store" in our classroom. Children will take on the roles of shopkeeper and shopper. Please send some old or inexpensive items to school for our store. Thank you!

Please return this Home Link to school tomorrow.

Use Ⓟ and Ⓝ to show the amount with fewer coins. Write how much the coins are worth.

penny	nickel
1¢	5¢
1 cent	5 cents

Example: Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ is the same as Ⓝ Ⓟ Ⓟ.

This is 7 cents.

1. Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ
is the same as

This is _____ cents.

2. Ⓝ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ Ⓟ is the same as

This is _____ cents.

Practice

Write the number that is 1 more than each number.

3. 7 _____   **4.** 29 _____   **5.** 42 _____   **6.** 16 _____

42
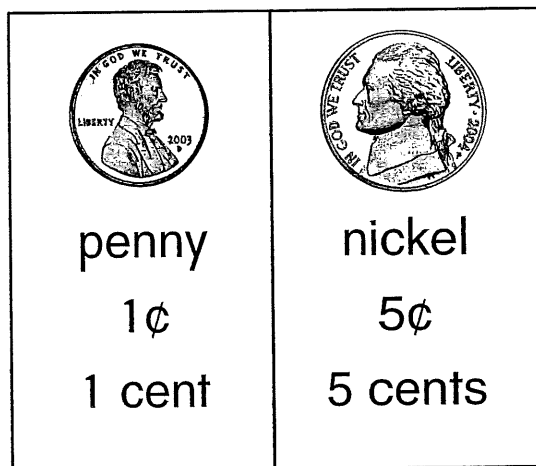
HOME LINK 2·11 **Nickels and Pennies**

Family Note In class, children have practiced counting combinations of pennies and nickels and then comparing amounts of money. You can use real coins to model the problems below for your child. Another way to help your child is to exchange nickels for pennies and then count the pennies.

We will do a lot of work with money exchanges and with counting money. Do not expect your child to master these skills at this time.

Please return this Home Link to school tomorrow.

1. Sabine grabbed 2 nickels and 7 pennies.

She had _____¢.

Tony grabbed 3 nickels and 1 penny.

He had _____¢.

Circle who grabbed more money: **Sabine** or **Tony**

2. Sabine grabbed 2 nickels and 6 pennies.

She had _____¢.

Tony grabbed 3 nickels and 5 pennies.

He had _____¢.

Circle who grabbed more money: **Sabine** or **Tony**

_____

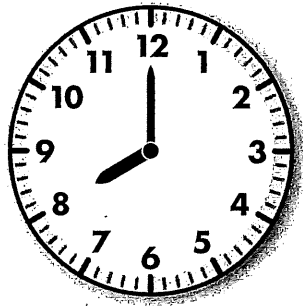**Practice**

3. How much money?   _____ ¢

HOME LINK 2·12

Telling Time

1. Record the time.
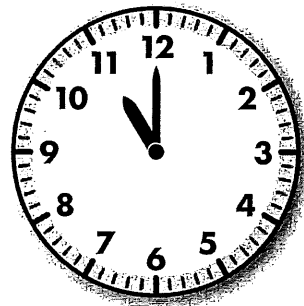
_____ o'clock   _____ o'clock

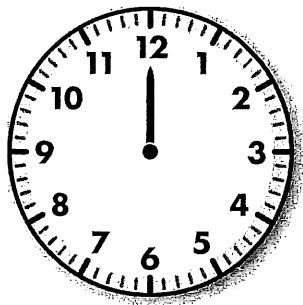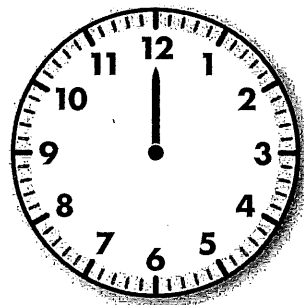**2.** Draw the hour hand.

9:00   6:00

Practice

3. How much money?

_____ ¢

45